



**READING COMPREHENSION IN RECOUNT TEXT
OF THE EIGHTH GRADE STUDENTS OF SMP 1 JATI KUDUS
TAUGHT BY USING GROUP INVESTIGATION METHOD
IN THE ACADEMIC YEAR 2013/2014**

**By
YEPI INDRIYA FITRIANI
NIM. 201032006**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in the Department of English Education**

**By
Yepi Indriya Fitriani
NIM. 201032006**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**

MOTTO AND DEDICATION

Motto

1. *Don't be afraid to try*
2. *Expectation will become real if there is no despair but there is an effort*
3. *Don't remember all of the bad things which have been done in the past, because it can delay the next plan to be successful person*



This Final Project is Dedicated to:

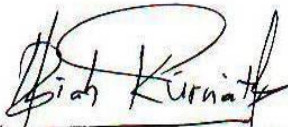
1. *Allah SWT*
2. *Her beloved father and mother*
3. *Her dearest brother*

ADVISORS' APPROVAL

This is to certify that the Skripsi of Yepi Indriya Fitriani (2010 32 006) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, June 2014

Advisor I



Diah Kurniati, S.Pd., M.Pd.

NIS. 0610701000001190

Kudus, June 2014

Advisor II



Dr. Drs. Slamet Utomo, M.Pd.

NIP. 19621219 198703 1 015

Acknowledged by

The Faculty of Teacher Training and Education



Dr. Drs. Slamet Utomo, M.Pd.

NIP. 19621219 198703 1 015



EXAMINERS' APPROVAL

This is to certify that the Skripsi of Yepi Indriya Fitriani (2010 32 006) has been approved by the Examining Committee as a requirement for Sarjana Degree of English Education

Kudus, June 2014

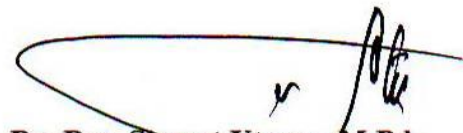
Skripsi Examining Committee:



Diah Kurniati, S.Pd., M.Pd.

NIS. 0610701000001190

, Chairperson



Dr. Drs. Slamet Utomo, M.Pd.

NIP. 19621219 198703 1 015

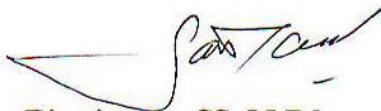
, Member



Titis Sulistyowati, SS., M.Pd.

NIP. 19810402 200501 2 001

, Member



Rismiyanto, SS., M.Pd

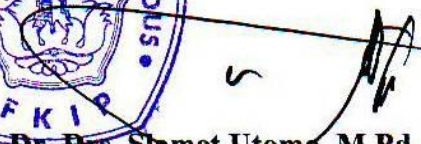
NIS.061070100000 1146

, Member



Acknowledged by
The Faculty of Teacher Training and Education

Dean



Dr. Drs. Slamet Utomo, M.Pd.

NIP. 19621219 198703 1 015

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The first and foremost, all of praises, honors, and glory only belong to Allah SWT for blessing that enable me to finish this Skripsi.

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The writer realizes that there are many people who helped her in making this skripsi. The writer would like to express her sincere and deep gratitude to:

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The writer believes that this skripsi is still far away from perfect, so she accepts suggestions and constructive criticism from all readers. The writer apologizes if there is a mistake in this skripsi such as difficult comprehension, or any other mistakes.

The writer hopes this skripsi can give benefit to everyone and useful for all of the readers especially who are in the field of education.



Kudus, June 2014

The Writer

Yepi Indriya Fitriani

NIM. 2010 32 006

ABSTRACT

Fitriani, Yepi Indriya. 2014. *Reading Comprehension in Recount Text of the Eighth Grade Students of SMP 1 Jati Kudus Taught by Using Group Investigation Method in the Academic Year 2013/2014*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Diah Kurniati, S.Pd., M.Pd. (2) Dr. Drs. Slamet Utomo, M.Pd.

Keywords : *Reading Comprehension, Group Investigation Method*

Reading comprehension is necessary to be developed for students. Reading is a purposeful activity in understanding the content of the text. In other hand, the students have difficulties in reading. They felt it is very difficult because they didn't know the appropriate meaning of words. They felt bored in reading because the teacher taught them conventionally. Therefore, teacher should use a good method in teaching reading. One of the methods is Group Investigation. This method can help teacher to solve the problem of the students and it can make them more interested in reading.

The objective of this research is to find out whether there is significant difference between reading comprehension in recount text of the eighth grade students of SMP 1 Jati Kudus before and after being taught by using Group Investigation Method in the academic year 2013/2014.

The design of this research is quasi-experimental research (one group pre-test and post-test). The population of the research is the eighth grade students of SMP 1 Jati Kudus. The writer uses cluster random sampling technique to take the sample of the research. Based on this technique, the writer gets VIII G as the sample with total number of students is 34.

The result of this research shows that the reading comprehension in recount text of the eighth grade students of SMP 1 Jati Kudus after being taught by using Group Investigation is "good" with the mean is 79.03 and standard deviation is 7.55. It is higher than before being taught by using Group Investigation with the mean is 70.15 and standard deviation is 7.02 can be classified as "sufficient". The hypothesis of this research states that there is significant difference between reading comprehension in recount text of the eighth grade students of SMP 1 Jati Kudus before and after being taught by using Group Investigation method in the academic year 2013/2014. It can be seen from the calculation of t-test. The t_0 (t-obtained) is 6.13 and t_1 (t-table) is ± 2.042 . with the level of significance (α) .05 and degree of freedom is 33. The t_0 (t-obtained) is higher than t_1 (t-table).

Based on the result, the writer concludes that group investigation is an appropriate method to teach reading in the eighth grade of SMP 1 Jati Kudus in the academic year 2013/2014. It can be applied for reading activity in teaching and learning process.

ABSTRAK

Fitriani, Yepi Indriya. 2014. *Pemahaman Membaca Teks Recount Siswa Kelas Delapan SMP 1 Jati Kudus Diajar dengan Menggunakan Metode Grup Investigasi Tahun Pelajaran 2013/2014*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Diah Kurniati, S.Pd., M.Pd. (2) Dr. Drs. Slamet Utomo, M.Pd.

Kata Kunci : *Pemahaman Membaca, Metode Grup Investigasi*

Pemahaman membaca perlu dikembangkan terhadap siswa. Membaca merupakan aktifitas yang mempunyai tujuan dalam mengerti dan memahami isi dari teks. Di sisi lain, siswa mempunyai kesulitan dalam membaca. Siswa merasa bahwa membaca itu sulit karena mereka tidak mengetahui makna kata yang tepat. Siswa merasa bosan dalam membaca karena guru mengajar mereka secara konvensional. Oleh karena itu, guru seharusnya menggunakan metode yang baik dalam mengajar membaca. Salah satu metode adalah Grup Investigasi. Metode ini dapat membantu guru untuk memecahkan masalah siswa dalam membaca dan membuat siswa lebih tertarik dalam membaca.

Tujuan dari penelitian ini adalah untuk menemukan apakah ada perbedaan yang signifikan antara pemahaman membaca teks recount siswa kelas delapan SMP 1 Jati Kudus sebelum dan sesudah diajar dengan menggunakan metode Grup Investigasi tahun pelajaran 2013/2014.

Model penelitian ini adalah quasi-eksperimental (satu kelompok pre-test dan post-test). Populasi penelitian ini adalah siswa kelas delapan SMP 1 Jati Kudus. Penulis menggunakan teknik pengambilan sampel secara acak dan kelompok untuk mengambil sampel dalam penelitian ini. Sesuai dengan teknik ini, penulis mendapatkan kelas VIII G sebagai sampel dengan jumlah siswa 34.

Hasil penelitian ini menunjukkan bahwa pemahaman membaca teks recount siswa kelas delapan SMP 1 Jati Kudus sesudah diajar dengan menggunakan Grup Investigasi adalah “baik” dengan nilai rata-rata 79.03 dan standar deviasi 7.55. Hasil ini lebih tinggi daripada sebelum diajar dengan menggunakan Grup Investigasi Method dengan nilai rata-rata 70.15 dan standar deviasi 7.02 yang digolongkan “cukup”. Hipotesis penelitian ini menyatakan bahwa ada perbedaan yang signifikan antara pemahaman membaca siswa kelas delapan SMP 1 Jati Kudus sebelum dan sesudah diajar dengan menggunakan metode Grup Investigasi tahun pelajaran 2013/2014. Hal itu dapat dilihat dari perhitungan t-test. Perhitungan t-test menunjukkan bahwa t_0 (t-obtained) adalah 6.13 dan t_1 (t-table) adalah ± 2.042 dengan tingkat signifikan (α) .05 dan degree of freedom (df) adalah 33. t_0 (t-obtained) lebih tinggi daripada t_1 (t-table).

Berdasarkan hasil, penulis menyimpulkan bahwa Grup Investigasi adalah metode yang sesuai untuk mengajar membaca kelas delapan SMP 1 Jati Kudus tahun pelajaran 2013/2014. Metode ini bisa diaplikasikan untuk aktifitas membaca dalam proses belajar dan mengajar.

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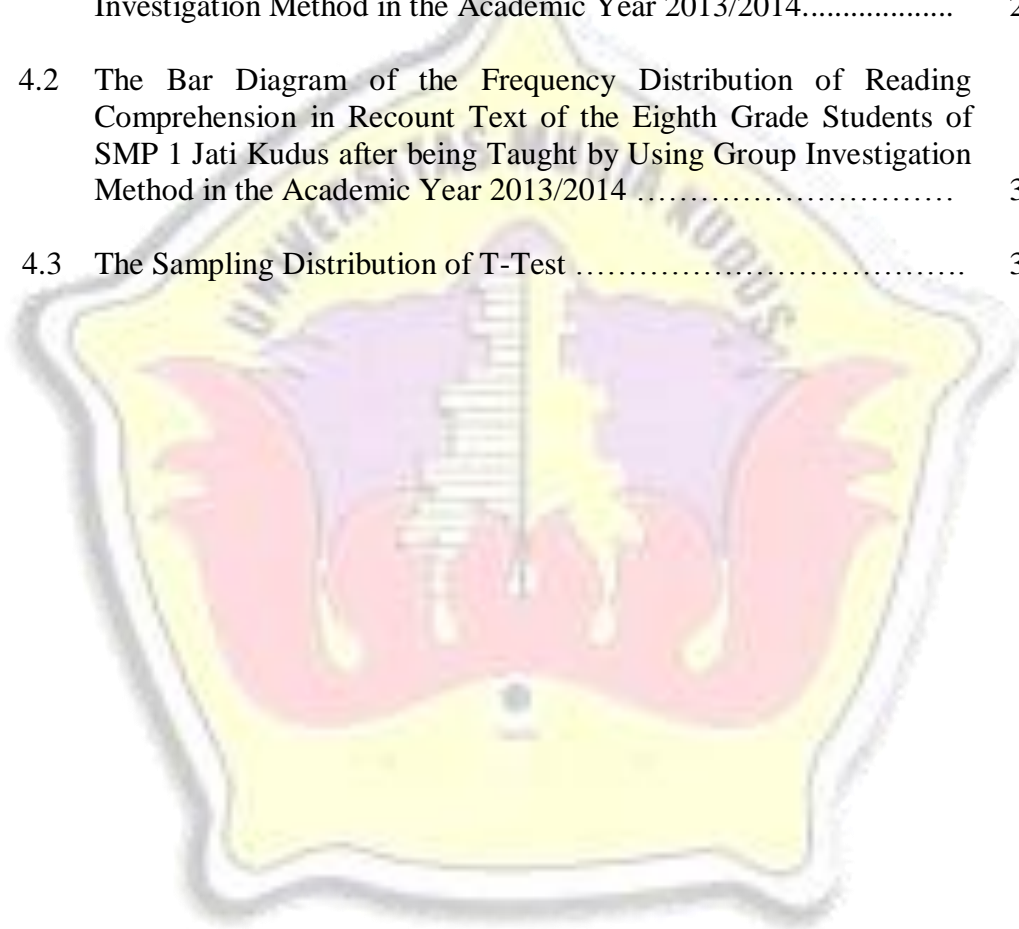
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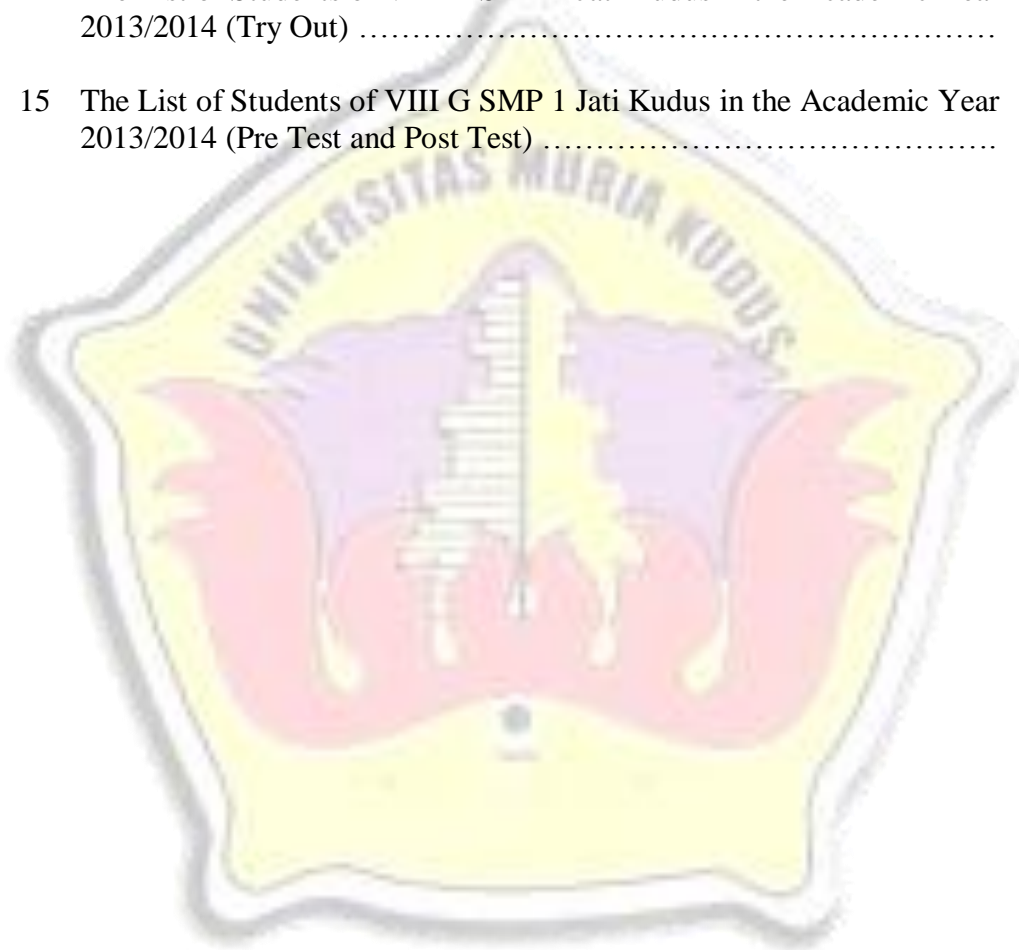
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